

TEACHERS' FEEDBACK (2020-2021)

The Teachers' feedback is collected from 24 permanent teachers working in sanctioned posts on course curriculum in order to assess the applicability of the curriculum in various spheres viz. employability, innovation, syllabus modification, up to-date framing of syllabus, balance between theoretical and practical field, regularity of tests and examinations etc. The feedback was evaluated on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

TEACHERS' FEEDBACK ANALYSIS

A. Tabular Analysis of Teachers' Feedback

1. Teachers' Response in Number

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	2	4	12	6	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	1	2	18	3	0
Q3	The syllabus supports the right balance between theoretical and practical applications.	2	5	14	2	1
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	1	1	19	3	0
Q5	The University Board of Undergraduate Studies values suggestions regarding modifications in the syllabus.	0	1	20	2	1
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	21	2	1
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	2	3	17	2	0
Q8	The library contains relevant and sufficient text books and reference books.	3	3	15	2	1
Q9	The curriculum layout gives considerable attention to employability.	6	5	11	2	0

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2. Teachers' response in Percentage:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	There is sufficient opportunity to put forward, alter and advocate inclusions and omissions in the syllabus.	8.33	16.66	50	25	0
Q2	The course curriculum is well planned and accommodates the latest concepts and expertise.	4.16	8.33	75	12.5	0
Q3	The syllabus supports the right balance between theoretical and practical units.	8.33	20.83	58.33	8.33	4.16
Q4	Tests and examinations are conducted on schedule covering all content in the curriculum.	4.16	4.16	79.16	12.5	0
Q5	The University Board of Undergraduate Studies values suggestions regarding modifications in the syllabus.	0	4.16	83.33	8.33	4.16
Q6	The main objective of the curriculum indicates proper profiling and specification of topics in each unit.	0	0	87.5	8.33	4.16
Q7	The latest and appropriate resources suitable for the syllabus are easily available.	8.33	12.5	70.83	8.33	0
Q8	The library contains relevant and sufficient text books and reference books.	12.5	12.5	62.5	8.33	4.16
Q9	The curriculum layout gives considerable attention to employability.	25	20.83	45.83	8.33	0

From the above table it is obvious that majority of teachers nearly 87.5% are satisfied with the course curriculum whereas 12% are dissatisfied with the curriculum.

It is crystal clear from the above table that the University Board of Under Graduate Studies plays an important role in modifying syllabus and inculcate values.

From the above table it is evident that approximately 71% teachers are satisfied with the library resources.

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ALUMNI FEEDBACK (2020-2021)

The Alumni feedback is collected from 18 registered alumni in order to assess their overall satisfaction level in different categories like, Curriculum enhancement, employability developing innovative thinking, skill enhancement, contemporary needs and practical application, developing entrepreneurship skills, preparation of competitive examinations and pursuing higher studies etc. The evaluation was carried out on a five-point scale viz. Strongly Disagree, Disagree, Agree, Strongly Agree and Neutral.

ALUMNI FEEDBACK ANALYSIS

A. Tabular Analysis of Alumni Feedback

1. Alumni Response in Number:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	3	2	10	3	0
Q2	The curriculum is designed to stimulate creativity and innovation.	2	4	9	3	0
Q3	Syllabus is in accordance with current requirements and practicability.	2	3	10	2	1
Q4	The curriculum boosts the development of entrepreneurship skills.	4	5	8	1	0
Q5	Syllabus is designed for competitive examination, preparation and pursuing higher studies.	3	3	10	1	1
Q6	Syllabus gives stress on skill augmentation in human resources.	4	3	9	1	1

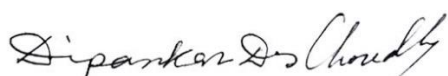
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2.Alumni Response in Percentage:

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Agree	Strongly Agree	Neutral
Q1	The curriculum enhances the scope of employability.	16.67	11.11	55.56	16.67	0
Q2	The curriculum is designed to stimulate creativity and innovation.	11.11	22.22	50	16.67	0
Q3	Syllabus is in accordance with current requirements and practicability.	11.11	16.67	55.56	11.11	5.56
Q4	The curriculum boosts the development of entrepreneurship skills.	22.22	27.78	44.44	5.56	0
Q5	Syllabus is ideal for competitive examination preparation and pursuing higher studies.	16.67	16.67	55.56	5.56	5.56
Q6	Syllabus gives stress on skill augmentation in human resources.	22.22	16.67	11.11	5.56	5.56

After analysing the Alumni feedback, it is evident that 72% of the Alumni are more or less satisfied with the parameters such as curriculum designing, curriculum enhancement, and 67% of the alumni are satisfied with the application of curriculum to employability.



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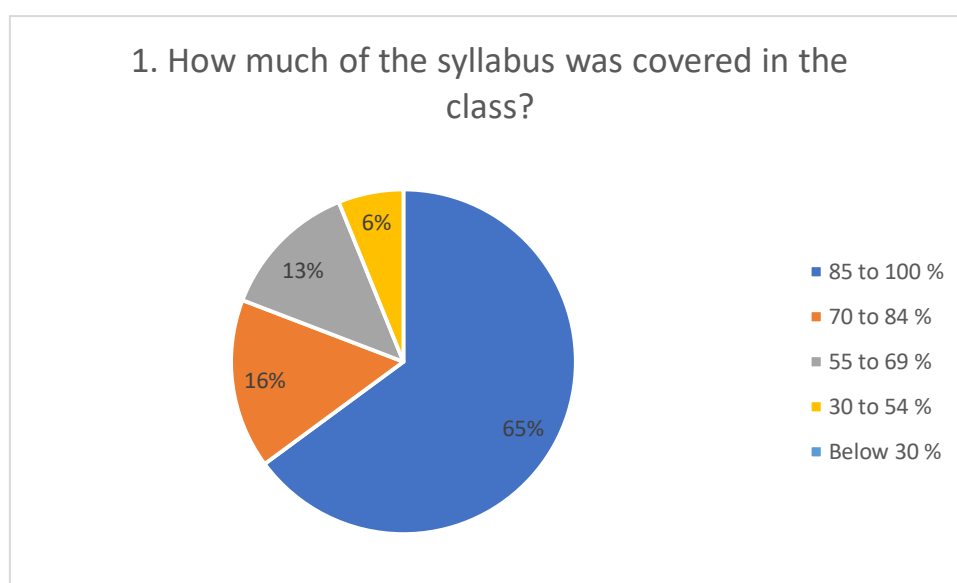
Students' Feedback Analysis (2020-2021)

Total No of Students: 1058 and Total Responses Collected: 490

The Students Feedback analysis is one of the very important and mandatory criteria set by National Assessment and Accreditation Council (NAAC). The objective of the analysis is to find out the level of students' satisfaction regarding the curricular, extra-curricular and infrastructural aspects of the institution. The Students' Feedback analysis primarily focuses on Teaching-Learning and Evaluation, and helps to upgrade the quality in higher education. It collects in-depth and comprehensive data of a student's satisfaction with the teaching-learning environment of the college. The students responses are collected and analysed based on the 21 questions. After going through the questionnaire, one easily understands that the feedback collected from the students is definitely useful for streamlining the various services offered by the institution.

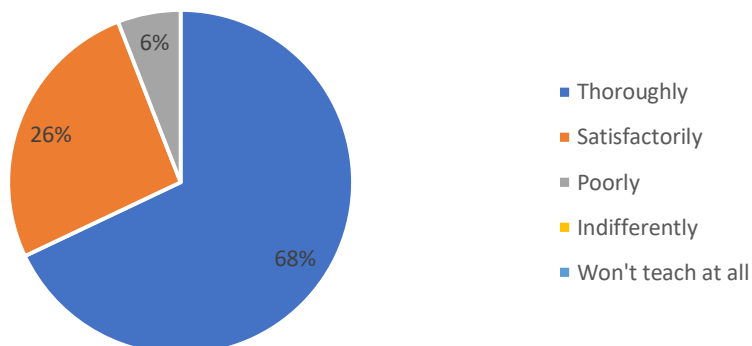
Each question in the Feedback analysis aims at fulfilling one or the other educational goal. This important evaluative exercise definitely helps to improve the quality of teaching and learning.

The Students Feedback analysis was conducted by a team of teachers of Rabindrasadan Girls' College in the month of April, 2021 for the session 2020 – 2021. As the college is a girls' college, the feedback analysis covered 490 active girl students from arts stream based on random sampling who responded through on-line form and their responses were recorded. The responses from the 490 students are electronically tabulated for analysis and the results are presented below through pie-diagram.

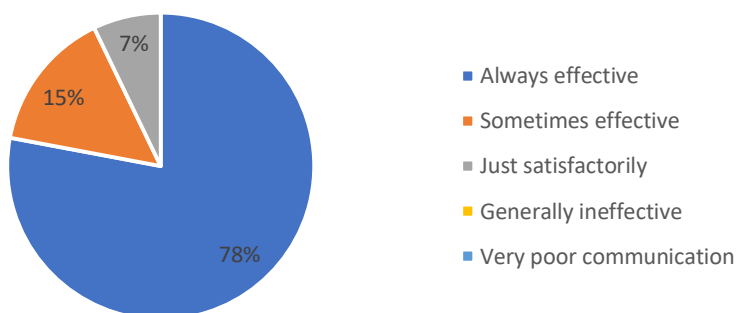


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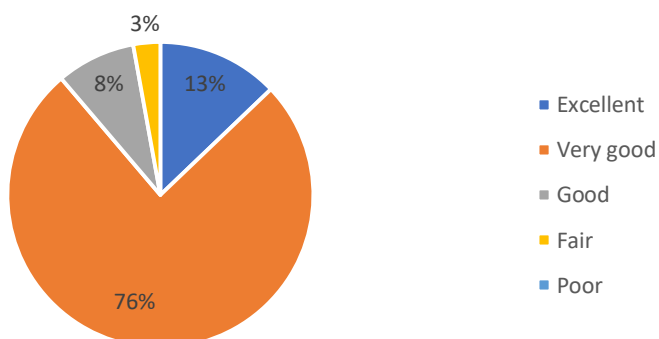
2. How well did the teachers prepare for the classes?



3. How well were the teachers able to communicate?

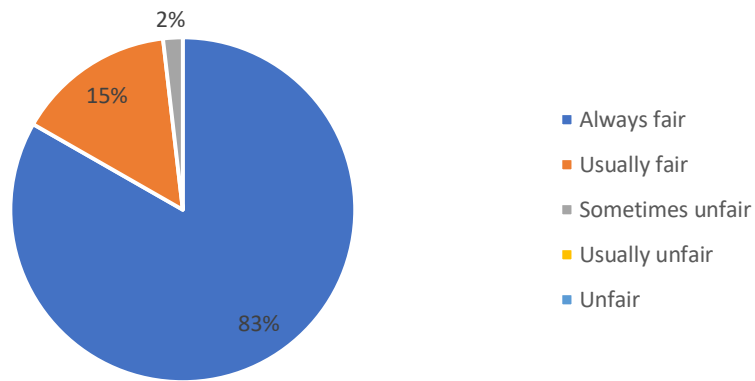


4. The teacher's approach to teaching can best be described as

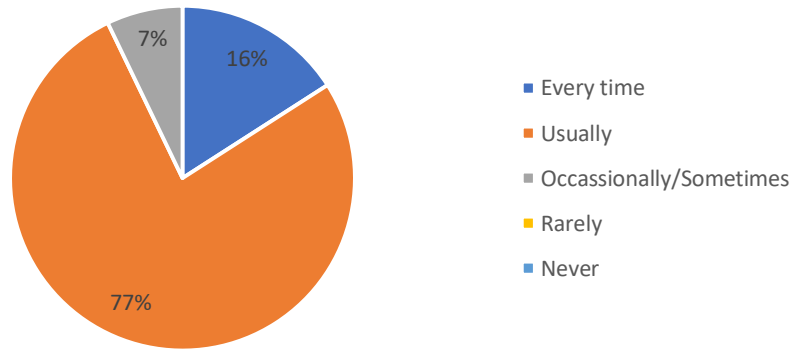


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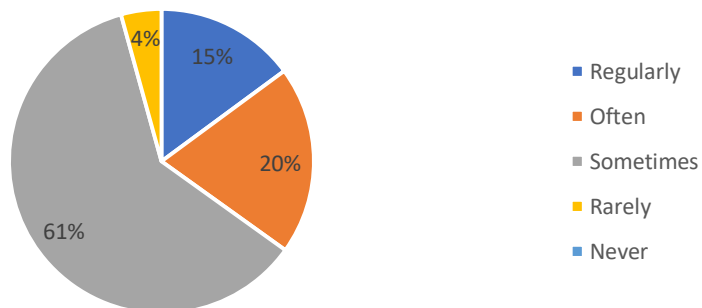
5. Fairness of the internal evaluation process by the teachers.



6. Was your performance in assignments discussed with you?

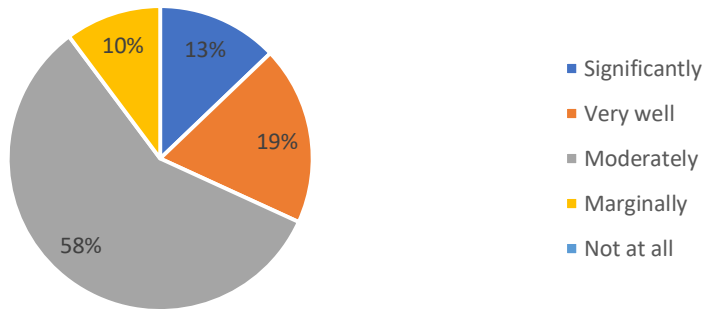


7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

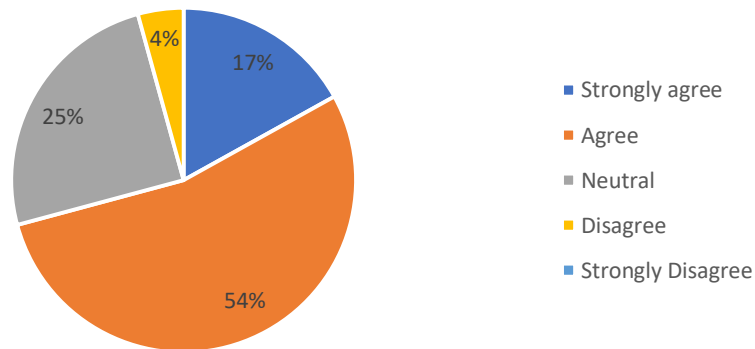


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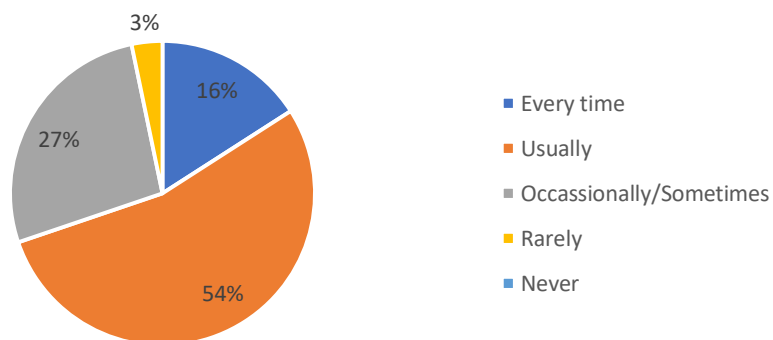
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.



9. The institution provides multiple opportunities to learn and grow.

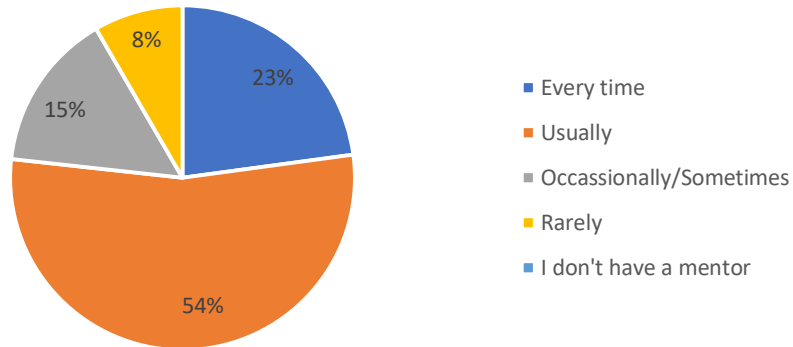


10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

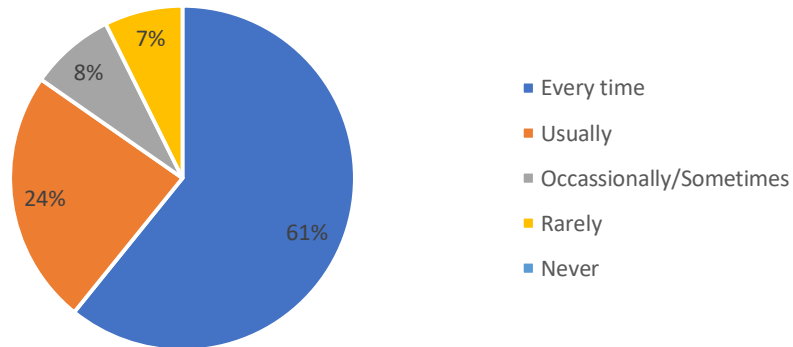


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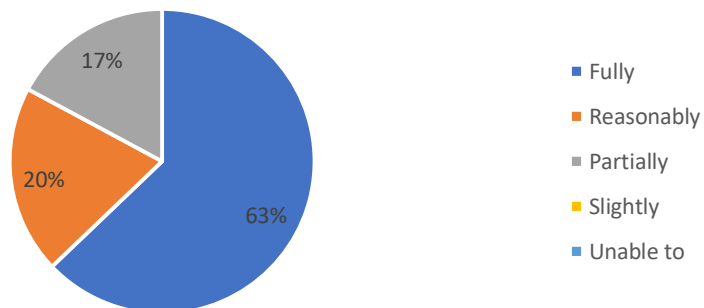
11. Your mentor does a necessary follow-up with an assigned task to you.



12. The teachers illustrate the concepts through examples and applications.

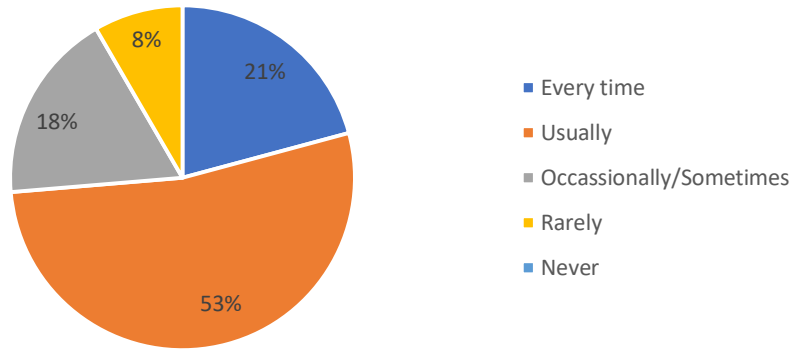


13. The teachers identify your strengths and encourage you with providing right level of challenges.

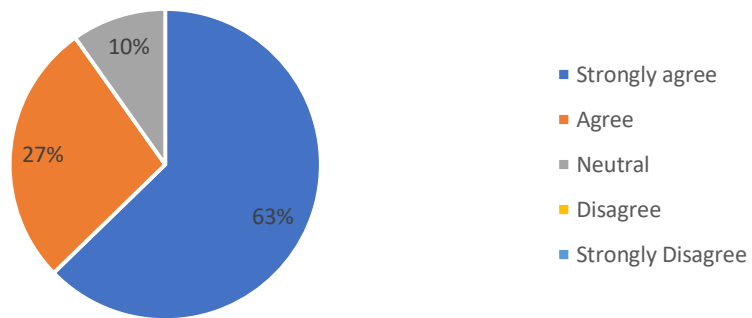


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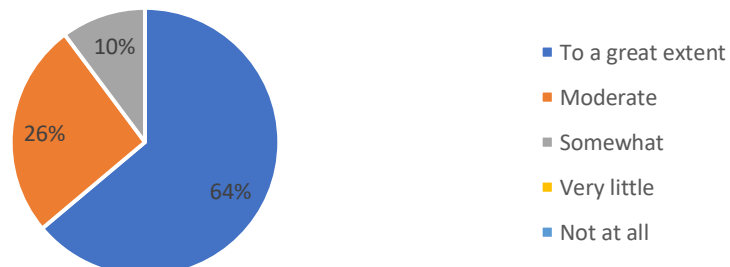
14. Teachers are able to identify your weaknesses and help you to overcome them.



15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

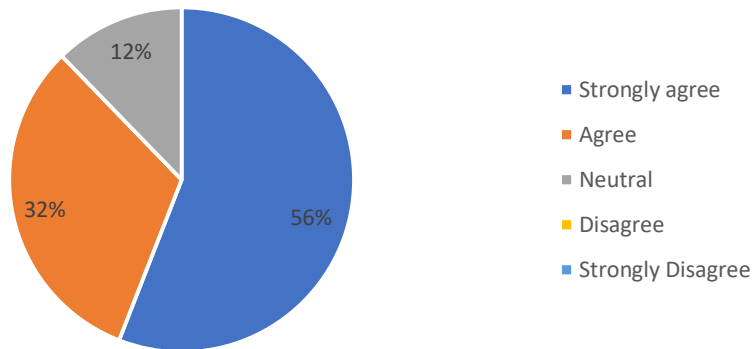


16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

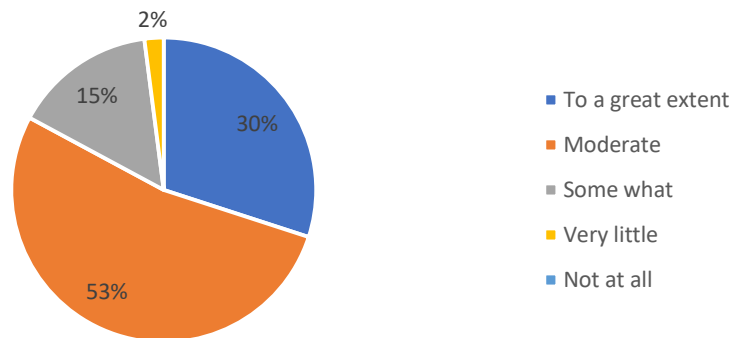


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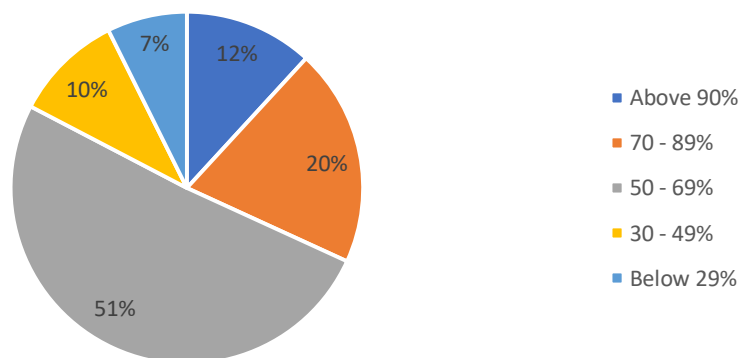
17. Teachers encourage you to participate in extracurricular activities.



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employment skills to make you ready for the world of work.

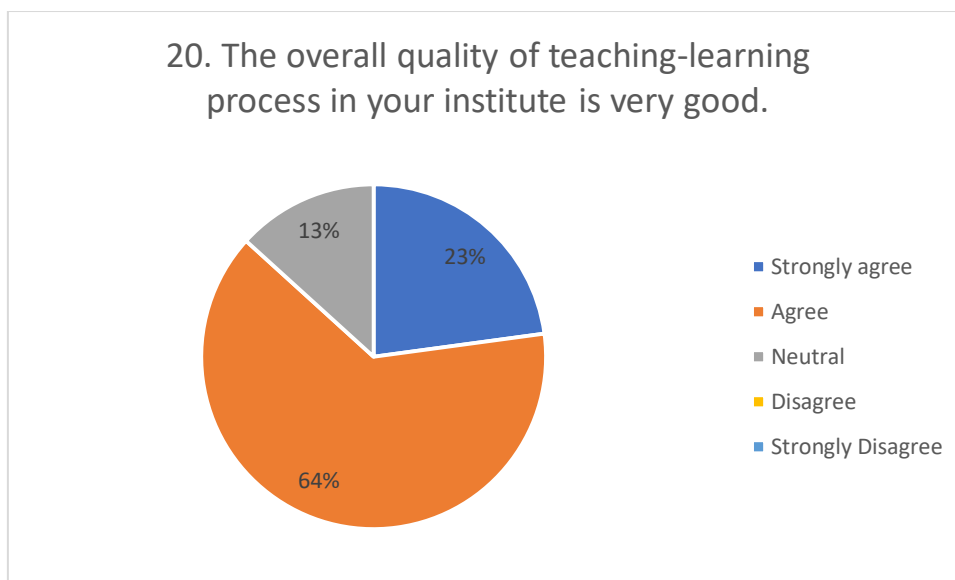


19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.



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20. The overall quality of teaching-learning process in your institute is very good.



21. Give three observations / suggestions to improve the overall teaching – learning experience in your institution.

It is found from the Feedback analysis that majority of the students are very happy with the existing system and facilities of the college in relation to the teaching-learning and evaluation process. However, the following few observations/suggestions are given by the students to improve the overall teaching and learning experience in Rabindrasadan Girls' College.

Observations and Suggestions

1. The use of ICT in teaching should be enhanced.
2. More flexibility and choices should be given in selection of courses.
3. Interdisciplinary and Multidisciplinary courses should be introduced.
4. More numbers of digital and smart classrooms are required for effective teaching and learning.
5. Active mentorship should be provided for career guidance.
6. More project works are to be given as part of experiential learning.
7. More focus should be given on skill development as part of employment generation.
8. Remedial and bridge courses should be provided to the weak students.
9. Internship and field visit opportunities need to be promoted in certain subjects.
10. Additional emphasis should be given on co-curricular and extra-curricular activities including seminar and workshop.

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Key findings from the Feedback

The majority of the students expressed complete satisfaction over the quality of teaching, facilities and services provided, and the way the college functions. The following are the key findings from the students' Feedback analysis of 2020 – 2021.

1. A high percentage of the students (65%) expressed satisfaction over the coverage of the syllabus in the class.
2. About 68% students said that the teachers prepared thoroughly for the classes.
3. About 78% students said that the teachers were able to communicate well with the students.
4. About 76% students said that the teachers approach to teaching is very good.
5. The students are happy over the internal evaluation process and about 83% students said that the internal evaluation is always fair.
6. About 77% students said that their performances in assignments were usually discussed with them.
7. About 61% students said that the institute sometimes takes active interest in promoting internship, student exchange, and field visit opportunities.
8. About 58% students said that the teaching and mentoring process in the institution moderately facilitates them in cognitive, social and emotional growth.
9. About 54% students agree that the institution provides multiple opportunities to learn and grow.
10. About 54% students said that the teachers usually inform them about their expected competencies, course outcomes, and programme outcomes.
11. About 54% students said that the teachers usually follow up with an assigned task to them.
12. About 61% students said that the teachers every time illustrate and explain the concepts through examples and applications.
13. A large section of the students (63%) said that the teachers usually identify the strengths and weaknesses of the students and encourage them to face the challenges and overcome the weaknesses.
14. About 53% teachers think that they are able to identify students' weakness and help to overcome them.
15. About 63% students strongly agree that the institution engages them in the monitoring, review, and continuous quality improvement of the teaching learning process.

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16. About 64% students said that the institute as well as teachers use student centric methods to a great extent for enhancing learning experiences.
17. About 56% students strongly agree that the teachers encourage them to participate in extracurricular activities.
18. About 53% students moderately agree that the institute and teachers have made efforts to inculcate soft skills, life skills, and employability skills to make them ready for the world of works.
19. It is found that the 51% of teachers use ICT tools in the classrooms while teaching.
20. About 64% students agree that the overall quality of teaching and learning process in Rabindrasadan Girls' College is very good.
21. It has been observed from the Feedback analysis that the majority of the students are satisfied with the syllabus coverage, teachers' preparedness, teachers' communication skill, fairness of internal evaluation process, and mentoring process. The students think that the student feedback system is essential in improving the overall quality of teaching and learning.

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